

Radicalisation and Extremism Risk Assessment – Ipsley C of E Middle School 25-26

	Yes/No	Evidence / Mitigation
Is there a section on radicalisation in the school's safeguarding policy?	Yes	
Has the school got a trained Prevent lead?	Yes	A Saul (DSL) completed The Prevent Duty Educare Module Feb 23 and Home Office/HM Government Prevent refresher training Sept 23. Also completed Prevent Train the Trainer course Mar 25.
Do all staff know who to discuss concerns with? (Single point of contact - SPOC)	Yes	A Saul (DSL) named in policies and name shared in training.
Have staff/governors received appropriate training?	Yes	All staff complete Government PREVENT online training on induction. All teaching and support staff completed Educare PREVENT training Feb 23 and Home Office/HM Government refresher Sept 23. All read the latest version of KCSIE.
Is suitable filtering/monitoring of the internet in place?	Yes	Netsweeper and Senso filter and monitor internet for key words and inappropriate content or use.
Do children know who to talk to about their concerns?	Yes	Safeguarding team introduced in assemblies in September 2025 and pupils encouraged to reflect on who their trusted adult would be. Team shared in Year group Collective Worship regularly. Posters of Safeguarding team in all classrooms and in pupil planner. Weekly safeguarding updates delivered in Year Group Collective Worship by Senior Deputy DSL
Are there opportunities for pupils to learn about fundamental British values within the curriculum?	Yes	In PSHE and throughout the whole school curriculum. Also in Collective Worship and tutor time activities.
Does the school have any recorded cases of pupils at risk of extremism or radicalisation?	No	
Has the school made any referrals in respect of radicalisation to the Access Centre or to Channel?	Yes	
What factors make the school community potentially vulnerable to being radicalized? (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)	Majority white British community.	
Comment on the school's community, locality and relevant history The very large majority of pupils are White British with below-average numbers of students from minority ethnic heritages and with English as an additional language. 55% of pupils live in the 30% most deprived SOAs (IDACI).		
Risk evaluation	Low Medium High	<u>Way Forward</u> Continue with regular updates and training of staff and governors in terms of preventing radicalisation and the role of the SPOC. Pupils continue to learn about radicalisation and extremism, including associated risks, and British values through the PSHE curriculum, tutor curriculum and Collective Worship.